

## **VICTORIAN GLOBAL LEARNING AWARDS SELECTION CRITERIA – ACADEMIC EXCELLENCE AWARD CATEGORY**

### **Academic Excellence Award Selection Criteria – Year 12**

One student from Year 12 will be selected for this category based on the following selection criteria:

1. VCE study scores achieved in Units 1, 2 and 3 or equivalent subject results in the International Baccalaureate (IB) in Year 11 and Semester 1, Year 12
2. Demonstrated active participation in and positive contribution to the school community, including online
3. Ability to be an ambassador for Victorian schools, demonstrated by a well-developed understanding of issues faced by international students and the benefits of studying in Victorian schools
4. Support statement by the school principal which addresses the award selection criteria and corroborates the student's evidence.

#### **Application questions**

1. **Selection criterion 1:** Describe your academic achievements or performance in VCE Units 1, 2 and 3 or equivalent International Baccalaureate (IB) at school including during remote and flexible/online learning (maximum 300 words)
2. **Selection criterion 2:** Describe your participation in school extra-curricular activities and contribution to the school community, including online (maximum 300 words)
3. **Selection criterion 3:** Discuss what issues are faced by international students and describe how you have supported your peers to overcome these issues (maximum 300 words)
4. **Selection criterion 4:** Please provide a support statement by the school principal which addresses the award selection criteria and corroborates the student's evidence (maximum 300 words).

#### **Additional Attachments**

- Documentation of supporting activities
- Semester 1 Report
- Semester 2 Report
- Year 12 submissions - Official ATAR score from VTAC or IB ranking (screenshot or PDF).

### **Academic Excellence Award Selection Criteria – Year 11**

One student from Year 11 will be selected for this category based on the following selection criteria:

1. VCE study scores achieved in Units 1 and 2 (and Unit 3 if undertaken) or equivalent subject results in the International Baccalaureate (IB) in Year 11
2. Demonstrated active participation in and positive contribution to the school community, including online
3. Ability to be an ambassador for Victorian schools, demonstrated by a well-developed understanding of issues faced by international students and the benefits of studying in Victorian schools
4. Support statement by the school principal which addresses the award selection criteria and corroborates the student's evidence.

## Application questions

1. **Selection criterion 1:** Describe your academic achievements or performance in VCE Units 1 and 2 (and Unit 3 if undertaken) or equivalent International Baccalaureate (IB) at school including during remote and flexible/online learning (maximum 300 words)
2. **Selection criterion 2:** Describe your participation in school extra-curricular activities and contribution to the school community, including online (maximum 300 words)
3. **Selection criterion 3:** Discuss what issues are faced by international students and describe how you have supported your peers to overcome these issues (maximum 300 words)
4. **Selection criterion 4:** Please provide a support statement by the school principal which addresses the award selection criteria and corroborates the student's evidence (maximum 300 words).

## Additional Attachments

- Documentation of supporting activities
- Semester 1 Report
- Semester 2 Report
- Year 11 submissions – VCE study scores or official transcript of school academic results.

Judging panel members are asked to consider the following in relation to the selection criteria:

## Achievements

Consider

- For Year 12 student, the academic achievements - the VCE study scores achieved in Units 1, 2 and 3 or equivalent subject results in the International Baccalaureate (IB) in Year 11 and Semester 1, Year 12
- For Year 11 student, the highest level of achievement in all subjects.

## Contribution to the school community

Consider

- the school community activities the student participated in, including online
- the extent and nature of the student's participation and the quality of their contribution to school community activities, including online
- the challenges the student faced and how these were overcome.

## Ability to be an ambassador for Victorian schools

Consider

- the depth of thinking about issues such as integration, academic and cultural enrichment, social inclusion/alienation, safety and security, isolation and loneliness
- the nature of the issues the student and fellow international students face on a day-to-day basis at school
- what the student has done to help international students have a positive life and study experience
- initiatives the student believes the school and community could take to help international students have a positive life and study experience.